



Dadasaheb Tirodkar Educational Academy's
**PADMASHRI BABASAHEB VENGURLEKAR
MAHAVIDYALAYA, PANDURTITHA**
(Affiliated to University of Mumbai)
Tal- Kudal, Dist- Sindhudurg, Pin – 416812, Phone: 02362-248077

Establishment
1st July 2011

Email: pbvmpandur@gmail.com

Website: www.pbvm.co.in

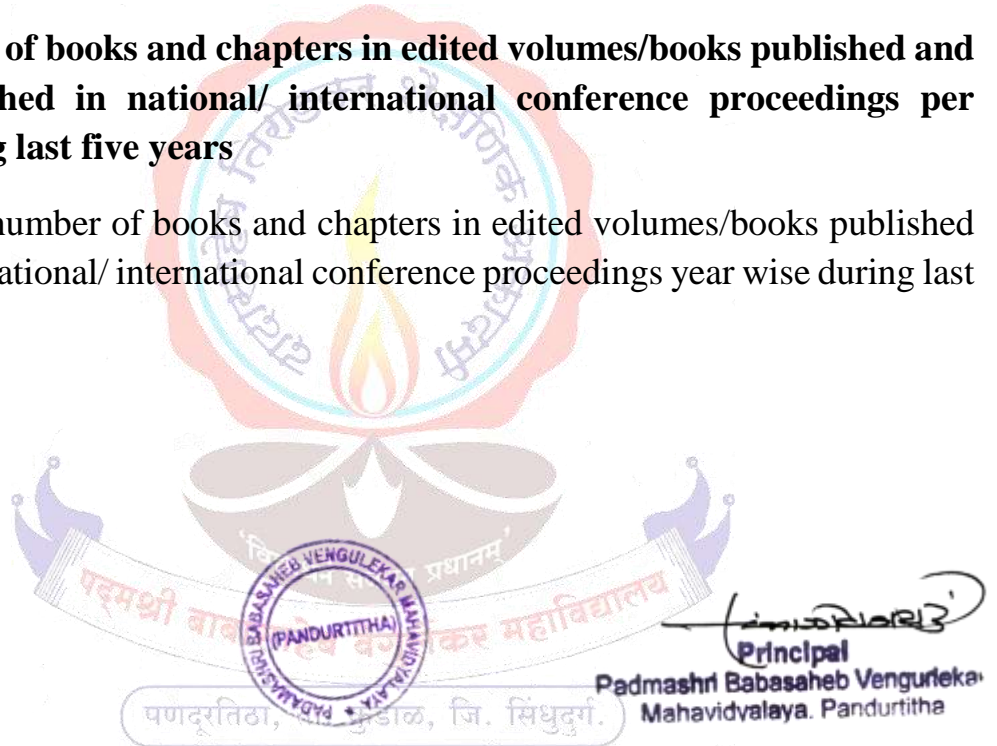
Date: 07/02/2024

DVV Clarification

Metric Levels Deviations

3.3.2. Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years





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Sr. No.	Particulars
1	Self Declaration
2	Published volume/books and papers data
3	Supporting Documents





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DVV Declaration

This is to certify that the information supplied in the enclosed PDF Files have been verified and found correct.




Principal
Padmashri Babasaheb Vengurlekar
Mahavidyalaya, Pandurtitha



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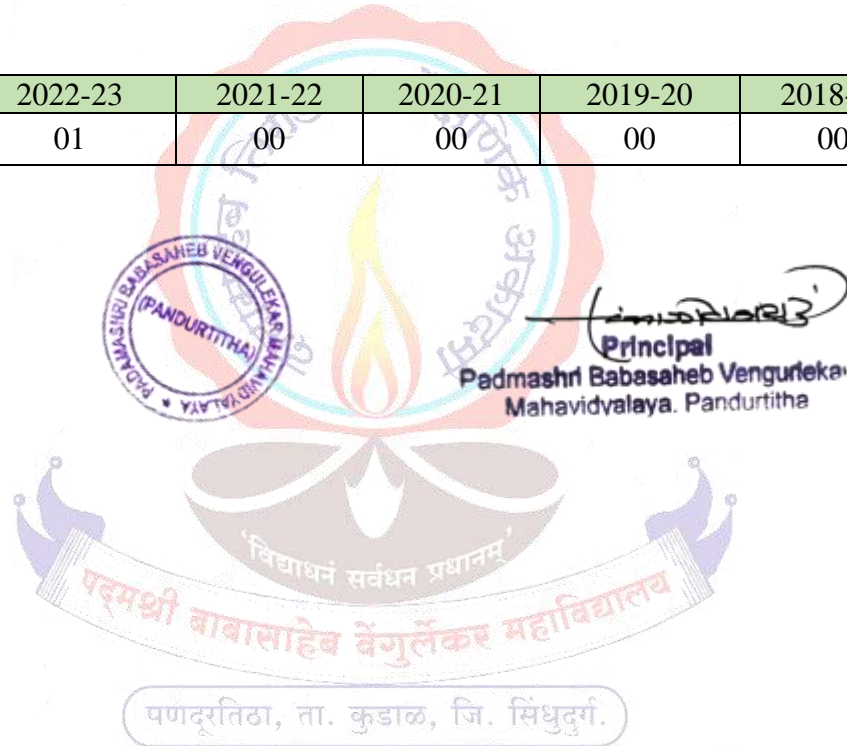
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Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Number	01	00	00	00	00





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3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five year

S l. N o.	Name of the teacher	Title of the book/chapters published	Title of the paper	Title of the proceedings of the conference	Name of the conferen ce	Nationa l/ Intern ational	Calendar Year of publicati on	ISBN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher
1	Miss Smita Vilas Parab	Perspective- Multidiplinary Approach	Teaching Profession in view of NEP - 2020	National Level seminar- NEP 2020	NEP - 2020	Nationa l	2022-23	978:93- 889022-2	Padmashri Babasaheb Vengurlekar Mahavidyalay a	Bhumi Publication

पणदूरतिठा, ता. कुदल, जि. सिंधुदुर्ग.




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Mahavidyalaya, Pandurtitha

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Editors:

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Mr. D. G. Shewale

Dr. M. M. Kamat

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PREFACE

The new National Education Policy- 2020 (NEP) is a step forward to reinstate India at the position of VishwaGuru. Education is a tool to shape the future generations of the nation and hence NEP is a collective national effort to restructure the future of the nation. The policy is an effort to make future generations eligible for the transforming world and to inculcate the potential to them to take over the challenges of the technological and social revolution. To communicate NEP 2020 to the academic community especially in the Konkan region, IQAC of Shri S. H. Kelkar College, organised one day seminar on the theme, Institutional Preparedness for NEP: Understanding and Implementing, sponsored by NAAC, Bangalore.

This seminar was an attempt to share and discuss the applicability and implementation of NEP 2020 effectively in higher educational institutions and creating awareness about A & Aprocess of NAAC. Simultaneously, the aim of the seminar was to focus the challenges of the local soil and to use the policy as an instrument to prepare the future of the region. The success of the seminar is not only statistical or quantitative but also qualitative as major representation in the seminar was from the emerging educational institutions and young faculty members. Communicate NEP 2020 and giving them right direction of implementation was the first objective of the seminar and most of the participants expressed their happiness for understanding the policy in true sense. During the seminar the discussions between the key-note speaker, resource persons and participants on the role of college and stakeholders in implementing NEP were quite resourceful and path-finding especially for young aspirants in the field of higher education. NEP 2020 has not state or nation boundaries but it is more embracing the knowledge and competence of the world. Moreover, it can be called an endeavour to envision India regaining the coveted position of global dominance. We are convinced that the seminar is a successful effort in this respect. Digitization, artificial intelligence volatile knowledge boundaries are the challenges before present and future pedagogy and learning resources. NEP 2020 has given direction to the same by removing the rigidity of discipline and faculty. Traditional rigid boundaries of knowledge streams will scrap and learners will be having freedom to cross the floor of the streams and disciplines of the knowledge. This will be a major challenge before teaching community as well teaching institutions. The seminar was quite successful to guide the participants to this challenge and communicated the ways of modification and to keep pace with the transformation. On the occasion of seminar, we invited scholarly papers/ articles on the theme of seminar and allied topics. The views of participant authors on various aspects on education and NEP are included in this proceeding in the form of chapters.

We are aware that our efforts to create awareness of NEP 2020 challenges are a little but contributed in our maximum capacity. We are thankful to all the contributors of the seminar who worked for the success of the seminar. We express our gratitude to NAAC, Bangalore for immense contribution and continuous support to make this event successful.

- Editors



TEACHING PROFESSION IN VIEW OF NEW EDUCATION POLICY 2020- OPPORTUNITY AND CHALLENGES

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Abstract:

Well defined and futuristic education policy is essential for a country at school and college level due to the reason that education leads to economic and social progress. Different countries adopt different education system by considering the tradition and culture and adopt different stages during their life cycle at school and college education levels to make it effective. Recently Government of India Announced its new education policy which is based on the Recommendation by an expert committee headed by Dr. Kasturirangan former chairman of the "Indian Space Research Organization" (ISRO). This paper highlights various policies announced in the higher education system and compares them with the currently adopted system.

New Education Policy and Analyses how they affect the existing Education System.

Introduction:

Education is best for identifying human power, ability and developing skills, an equitable and society as well as promoting development of nation, for access to equity education. Education is key to success, leadership and global stages with economic growth, scientific advancement, National integration, culture etc. India has a high population of young people, so in the next decade we have to provide high quality education and employment opportunity for the future of the country. Sustainable Development Goal - 4 has to adopt equity with quality education and promote lifelong learning for all the people up to 2030. The second aim is equitable access to the highest quality education for social and economic backward class by 2040. NEP 2020 is the 1st education policy in the 21st century, its aim to many growing and developmental activities in all education rich heritage and ancient Indian knowledge, thoughts, highlight this policy. The wisdom and trust is the highest thoughts of Indian culture and philosophy. India's education is not just a knowledge it is prepared to man for Good lifestyle, Humanity Liberation of self-world class institution of ancient India, such as Takshashila, Nalanda, Vikramshila, Vallabhi etc.

Education:

Education is the most powerful weapon which you can use to change the world.



Objectives:

- Identifying the skills and capabilities of each and every student.
- To Achieve Literacy by Grades - 3.
- Multidisciplinary education science, Social science, Arts
- Humanities and sports.
- To core education for all levels - Childhood - School- Higher.
- Outstanding Research as a core requisite for outstanding education to development. • No hard Separation between Arts and Science in curricular and Extracurricular
- activities.
- The purpose of the education system is to develop good human beings with skills,
- thoughts, action.
- ABC analysis system.
- Digilocker account open by every college and students.
- Skill gap analysis.
- Higher education = Social status + Economic Status.
- Attempt to bridge the divide between Tradition and modernity.
- Need to all colleges NAAC Accreditation **Teaching profession NEP- 2020**

Opportunities:

- This policy showed respect about Indian philosophy and culture
- Support to Indian culture, Experiential learning, learned centered.
- Pilot study help to publically communication and continuous growth or progress.
- All educational institutions, organization have to develop digital infrastructure as per NEP 2020. It can be used multiple platforms.
- Online teaching platform with tools such as Swayam, Swayam Prabha, Diksha etc. twoway audio, two-way video interferes for holding online classes.
- Fun based learning will helpful for students to understand Indian culture, art, operating instructions with languages.
- Online lectures and programmes available on learning platform 24/7 in different languages.
- Academic Credit Facility Available for students, 15 Hours = 1 Credit Point.
- Experience based learning credit point count in students' degree certificate, like online credit, holiday learning, tailor degree, rigid degree etc. As well as multiple entry and exit.
- Digilocker Available for students in his / her college.

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- Student credit point can deposit in his / her registered college.
- After 120 Hours students can get his / her degree.
- Credit point based on any subject combination.

Challenges in New Education Policy.

- The change in mind set will involve to our more generation of parents, teachers, grandparents and educator's.
- The boards that conduct school leaving examination will have to rethink their assessment parameters for students and also identify the appropriate earning content rubric.
- We need to hire the very best and brightness to enter the teaching profession at all levels.
- Over 250 million students are expected to enroll in schools in india by 2030 with a teacher-students ratio of 1:35, india need an estimated 7 million plus teachers to address this huge student's population.
- Digital infrastructure for this purpose will include digital classroom, expertise- driven online teaching models ar/vr technology to overcome gaps in physical teaching and labs infrastructure, uniforms assessment scheme across schools, career counselling session and teacher training to become adopt at new - age technologies. This will continue to be a major challenge in the next decades.
- Improve naac grade.
- Research innovation.
- Branding exercise
- Teaching appointment is based on 360 degrees, with triangular track.

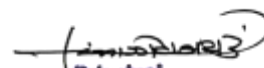
Conclusion:

In the End, we can say that the teaching profession is not just a job. The teaching profession is all about Skills for shaping future of the country. So to guide our Youth in the right direction and making their Dream come true teaching professional plays a vital Role. The success of New Education Policy will depend in how it is implemented and providing high Quality Education opportunities to Youth.

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